

# Provider Listening Session - School Age Care

Division of Early Care and Education

October 9-10, 2025



WEST VIRGINIA DEPARTMENT OF

**HUMAN  
SERVICES**

Bureau for Family Assistance

# Why We're Here Today



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- To hear from you
- To share what the current billing policy is for school-age children and to clarify how a full day is defined
- To share proposed ideas for what constitutes a full day and gather provider feedback
- To strengthen collaboration between providers, CCR&R's and the Division of Early Care & Education (ECE)

# Webinar Guidelines



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- Please stay muted during the presentation
- Questions and comments will be taken at the end
- Chat will remain open for comments during the discussion period
- The session is being recorded for transparency and reference

# Current Policy Overview



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DoHS sets **billable days** for school-age children based on monthly workdays

- Child must **attend at least one day** during the month to be eligible for a full monthly payment by enrollment
- Providers **may bill by attendance** if care exceeds billable days or occurs across multiple sites
- Providers **must not deny access** to children enrolled under subsidy

# Current Policy Overview: Part-Day Attendance



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## Part-Day Attendance: Less than 4 hours

- **Type 1:** 1 minute - 1 hour and 59 minutes
- **Type 2:** 2 hours - 4 hours
- ***Part days can convert toward full days. (e.g., 19 part days = 13 full days.) 13 full days = payment by monthly rate based on the child's age and parents' fee.***

Reference: Conversion Table in Appendix C

# Why the Policy Is in Place



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Federal policy prohibits payment for childcare during the hours that public schools are otherwise available. With the following exceptions:

- Illness
- Suspension
- Virtual Learning (public health crisis)
- Kindergarten readiness (not yet school eligible)

State childcare funding cannot overlap with federal education funds

# Federal Requirements for Enrollment-Based Pay



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**Providers may not claim payment for children who remain on the roster but never attend**

- Aligns with CCDF monitoring and audit standards
- Enrollment-based pay supports continuity of care while ensuring accountability



# Ideas for New Policy



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- **Option 1:** Reduce the number of hours considered a day
- **Option 2:** Implement a weekly attendance threshold
- **Option 3:** Reduce Part-Day Conversion Threshold from 13 to 10 days



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## Provider Feedback and Discussion

- **Your Turn - We Want to Hear From You**
  - What challenges are you facing with the current policy for your school-age programs?
  - What are your thoughts on the ideas shared for policy revision?
  - What ideas do you have to revise this policy?

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## How Feedback Will Be Used

- To inform final policy decisions
- To identify implementation supports needed
- To document stakeholder engagement
- To shape guidance materials

# Contacts



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**Thank you for your continued service to West Virginia's children and families.**

We value your partnership and commitment.